

# Test Prep Deep Dive: All About the SAT

**Moderator:**

Dan Cozzens

COO & Head of Tutoring

**Panelists:**

Christine Shaw

Tutoring Associate & SAT Expert

Bobby Foley

Tutoring Associate & SAT Expert

Welcome!  
The webinar will begin shortly.



## Test Prep Deep Dive: the SAT - Schedule

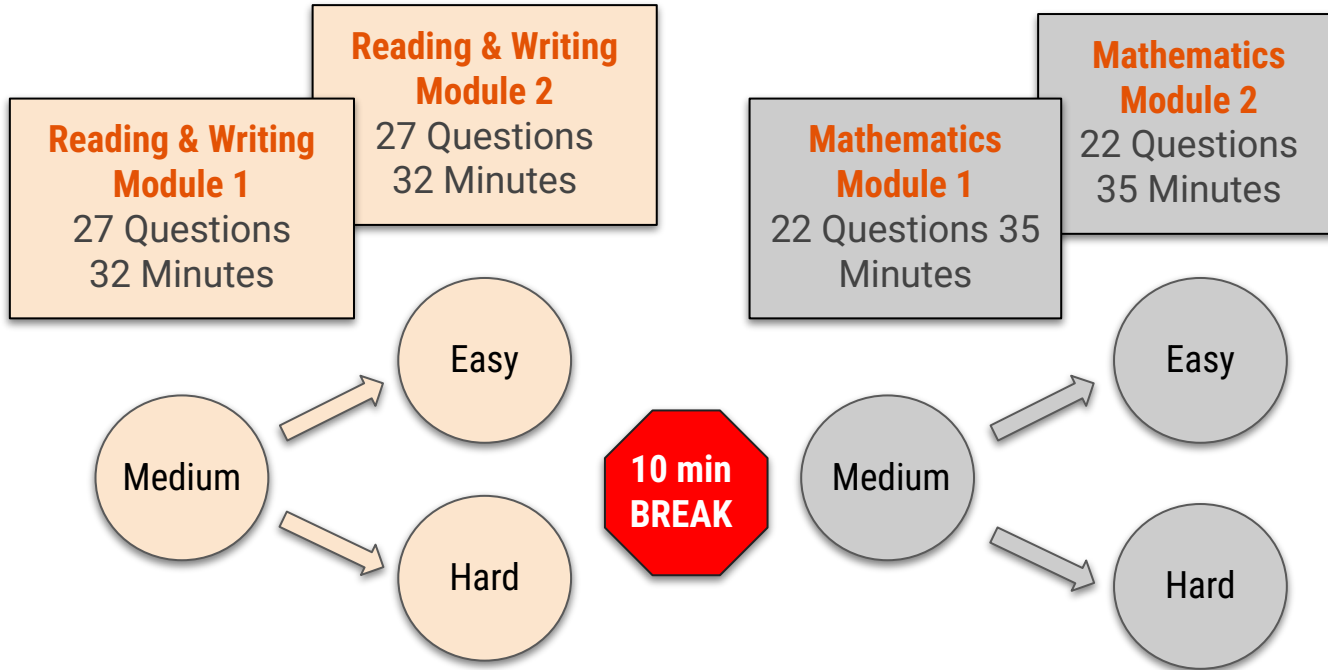
- The Latest on the SAT
  - What hasn't changed
  - What has
- SAT Reading & Writing
  - Craft & Structure
  - Information & Ideas
  - Standard English Conventions
  - Expression of Ideas
- SAT Math
  - Algebra
  - Advanced
  - Problem Solving & Data Analysis
  - Geometry & Trigonometry
- The Basics of Test Preparation

# SAT Overview

- 2 hours & 24 minutes with break
- Helpful digital format
  - (no more bubble sheets!)
- Mostly multiple choice
- “Feels” less wordy
- Accommodations available
- No essay
- Super Score
- Score Choice

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
		SAT		SAT	SAT		SAT		SAT	SAT	SAT
	ACT		ACT		ACT	ACT		ACT	ACT		ACT

# Test Structure & Adaptivity



- Within each Module you can go back and forth between questions
- You *cannot* go back and forth between Modules or Sections

R&W Scoring: 200-800

Math Scoring: 200-800

Composite Scoring: 400-1600

8 Mark for Review



# Digital Tools

The student wants to emphasize a similarity between the two works. Which choice most effectively uses relevant information from the notes to accomplish this goal?

A *Erasure* (2008) uses discarded objects such as audiocassette tapes and magnets; *Home Grown* (2009), however, includes pushpins, plastic plates and forks, and wood.

B Tubbs's work, which often features discarded objects, has been shown both within the United States and abroad.

C Like many of Tubbs's sculptures, both *Erasure* and *Home Grown* include discarded objects: *Erasure* uses audiocassette tapes, and *Home Grown* uses plastic forks.

D Tubbs completed *Erasure* in 2008 and *Home Grown* in 2009.

## Section 1, Module 1: Reading and Writing Questions



Current  Unanswered  For Review

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27			

[Go to Review Page](#)

# SAT: Tweaking the Balance

	Digital 1	Digital 2	Digital 3	Digital 4	Digital 5	Digital 6	Digital 7	Digital 8	Digital 9	Digital 10
<b>Module 1</b>										
Craft & Structure	5	8	6	6	6	8	8	8	8	8
Information & Ideas	9	6	7	7	8	7	7	7	7	7
Standard English Conventions	7	6	7	7	6	6	5	6	5	5
Expression of Ideas	6	7	7	7	7	6	7	6	7	7
Total Reading/Writing	14/13	14/13	13/14	13/14	14/13	15/12	15/12	15/12	15/12	15/12
Total Easy/Medium/Hard	3/13/11	3/19/5	3/22/2	2/21/4	6/15/6	7/18/2				
<b>Module 2 Easy</b>										
Craft & Structure	8	8	9	9	8	6	7	7	7	7
Information & Ideas	8	7	8	7	7	8	7	7	7	7
Standard English Conventions	7	8	6	7	6	6	7	7	7	6
Expression of Ideas	4	4	4	4	6	7	6	6	6	7
Total Reading/Writing	16/11	15/12	17/10	16/11	15/12	14/13	14/13	14/13	14/13	14/13
Total Easy/Medium/Hard	19/3/5	18/6/3	14/11/2	15/9/3	14/13/0	16/9/2				
<b>Module 2 Hard</b>										
Craft & Structure	8	5	9	9	8	6	6	6	6	7
Information & Ideas	8	10	8	7	7	8	8	8	8	7
Standard English Conventions	6	6	5	7	6	6	7	6	6	6
Expression of Ideas	5	6	5	4	6	7	6	7	7	7
Total Reading/Writing	16/11	15/12	17/10	16/11	15/12	14/13	14/13	14/13	14/13	14/13
Total Easy/Medium/Hard	2/8/17	1/5/21	0/4/23	0/4/23	2/8/17	2/6/19				

# SAT Reading & Writing

## Each Module:

- 27 Questions
- 32 Minutes

## Four Content Domains:

- Craft & Structure
- Information & Ideas
- Standard English Conventions
- Expression of Ideas

Four Domains weighted roughly equally  
Standardized content (Domain) order  
Randomized question difficulty

### Text 1

Digital art, the use of digital technology to create or display images, isn't really art at all. It doesn't require as much skill as creating physical art. "Painting" with a tablet and stylus is much easier than using paint and a brush: the technology is doing most of the work.





### Text 2

The painting programs used to create digital art involve more than just pressing a few buttons. In addition to knowing the fundamentals of art, digital artists need to be familiar with sophisticated software. Many artists will start by drawing an image on paper before transforming the piece to a digital format, where they can apply a variety of colors and techniques that would otherwise require many different traditional tools.

9  Mark for Review



Based on the texts, how would the author of Text 2 most likely respond to the claims of the author of Text 1?

- A By arguing that a piece of art created digitally can still be displayed traditionally 
- B By explaining that it's actually much harder to use a tablet and stylus to create art than to use paint and a brush 
- C By insisting that digital art requires artistic abilities and skill even if it employs less traditional tools 
- D By admitting that most digital artists don't think fundamental drawing skills are important 

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 Mark for Review



**1: Question Stem**

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2: Question Passage(s)





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

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3: Answer Options

# SAT Reading Domain #1: Craft & Structure

Which choice completes the text with the most logical and precise word or phrase?

As used in the text, what does the word "\_\_\_\_\_" most nearly mean?

Which choice best states the function of \_\_\_\_ in the text as a whole?

Which choice best states the main purpose of the text?

Which choice best describes the overall structure of the text?

Based on the texts, how would the author of Text 2 most likely respond to the \_\_\_\_ presented in Text 1?

# SAT Reading: Craft & Structure

The following text is from Bram Stoker’s 1897 novel *Dracula*. The narrator is being driven in a carriage through a remote region at night.

The baying of the wolves sounded nearer and nearer, as though they were closing round on us from every side. I grew dreadfully afraid, and the horses shared my fear. The driver, however, was not in the least disturbed; he kept turning his head to left and right, but I could not see anything through the darkness.

As used in the text, what does the word “disturbed” most nearly mean?

- A. Disorganized
- B. Alarmed
- C. Offended
- D. Interrupted

Some economic historians \_\_\_\_\_ that late nineteenth- and early twentieth-century households in the United States experienced an economy of scale when it came to food purchases—they assumed that large households spent less on food per person than did small households. Economist Trevon Logan showed, however, that a close look at the available data disproves this supposition.

Which choice completes the text with the most logical and precise word or phrase?

- A. surmised
- B. contrived
- C. questioned
- D. regretted

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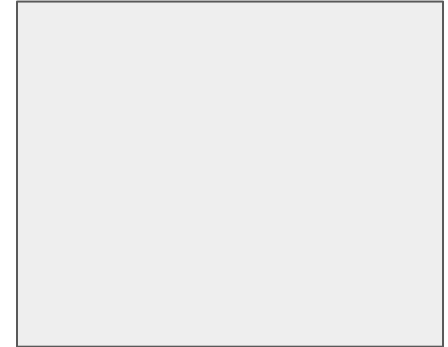
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Mark for Review



Which choice completes the text with the most logical and precise word or phrase?

(A) surmised



(B) contrived



(C) questioned



(D) regretted





# SAT Reading: Craft & Structure

Political blogs with conspicuous ideological alignments became an integral component of US media in the early 2000s. While some commentators lauded this development, asserting that such blogs had a welcome transparency missing from traditional news, less \_\_\_\_\_ observers countered that such blogs tended to ideological extremes that exacerbated political polarization to problematic levels.

Which choice completes the text with the most logical and precise word or phrase?

- A. sanguine
- B. recalcitrant
- C. misanthropic
- D. earnest

# SAT Reading: Craft & Structure

Which choice best describes the main purpose of the text?

A study by Dr. Paul Hanel and colleagues concluded that people are more likely to behave politely when listening to ideas they disagree with if they think about values before they engage in a discussion. Study participants were assigned to one of two groups. The experimental group spent a few minutes writing about one of their personal values before they had a group discussion on a controversial topic. And the control group spent a few minutes writing about a drink (tea, milk, etc.) before their group discussion on that topic. Hanel and colleagues found that the experimental group's discussion was more civil than the control group's discussion was.

- A. To describe a widely held belief and how a study's results support that belief
- B. To argue that researchers were surprised by the results of a certain study
- C. To suggest ways to improve a certain study's experimental design
- D. To explain a study's conclusion and how a research team arrived at that conclusion

# SAT Reading Domain #2: Information & Ideas

According to the text, \_\_\_\_\_?

Which finding, if true, would \_\_\_\_\_?

Which choice best states/describes the main idea of the text?

What is the main idea of the text?

Which choice best describes data from the table/graph that support/weaken the conclusion/argument/hypothesis?

Which answer choice most effectively uses data from the table/graph to complete the example/statement/text?

Which answer choice most effectively uses data from the table/graph to illustrate the claim?

Which quotation from \_\_\_\_\_ most effectively illustrates the claim?

Which choice most logically completes the text?

# SAT Reading: Information & Ideas

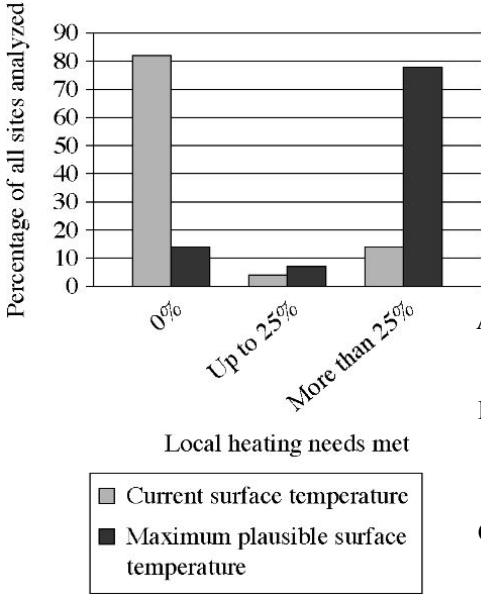
The practice of logging (cutting down trees for commercial and other uses) is often thought to be at odds with forest conservation (the work of preserving forests). However, a massive study in forest management and preservation spanning 700,000 hectares in Oregon's Malheur National Forest calls that view into question. So far, results of the study suggest that forest plots that have undergone limited logging (the careful removal of a controlled number of trees) may be more robust than plots that haven't been logged at all. These results, in turn, suggest that \_\_\_\_\_.

Which choice most logically completes the text?

- A. logging may be useful for maintaining healthy forests, provided it is limited.
- B. other forest management strategies are more effective than limited logging.
- C. as time passes, it will be difficult to know whether limited logging has any benefits.
- D. the best way to support forest health may be to leave large forests entirely untouched.

# SAT Reading: Information & Ideas

Home Heating Needs Met with Subsurface Thermal Pollution for Two Temperature Conditions, by Percentage of Sites



Urbanization, industrialization, and the warming climate create thermal pollution (excess heat) in the shallow subsurface soil. Susanne A. Benz and colleagues analyzed thousands of sites on three continents under one scenario in which surface temperature remains at the current level and under another in which the surface reaches the maximum plausible temperature. They then categorized each site according to the percentage of local home heating needs that could be met using this excess subsurface heat. The team concluded that if surface temperature approaches the maximum plausible level, the percentage of sites where thermal pollution could feasibly contribute to meeting home heating needs will increase.

Which choice best describes data in the graph that support Benz and colleagues' conclusion?

- A. Under both temperature conditions, less than 10% of sites were in the up-to-25% group, but at the maximum plausible surface temperature, almost 80% of sites could have all their local heating needs met by thermal pollution.
- B. At current surface temperatures, more than 80% of the sites have no need for supplemental local home heating from subsurface thermal pollution, but at the maximum plausible surface temperature, more than 70% of sites exhibit significantly greater home heating needs.
- C. At current surface temperatures, more than 80% of sites can meet, at most, 25% of local home heating needs with subsurface thermal pollution, but at the maximum plausible surface temperature, more than 80% of sites can meet greater than 25% of local home heating needs.
- D. Under both temperature conditions, less than 10% of sites were in the up-to-25% group, but at the maximum plausible surface temperature, almost 80% of sites could have all their local heating needs met by thermal pollution.

# SAT Reading: Information & Ideas

## SAT Practice 8 - February 20, 2025 Reading and Writing: Question 14



The morphological novelty of echinoderms—marine invertebrates with radial symmetry, usually starlike, around a central point—impedes comparisons with most other animals, in which bilateral symmetry on an anterior-posterior (head to tail) axis through a trunk is typical. Particularly puzzling are sea stars, thought to have evolved a headless layout from a known bilateral origin. Applying genomic knowledge of *Saccoglossus kowalevskii* acorn worms (close relatives of sea stars, and thus expected to have similar markers for corresponding anatomical regions) to the body patterning genes of *Patiria miniata* sea stars, Laurent Formery et al. observed activity only in anterior genes across *P. miniata*'s entire body and some posterior genes limited to the edges, suggesting that \_\_\_\_\_

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Which choice most logically completes the text?

- A. despite the greater prevalence of anterior genes in sea stars' genetic makeup, posterior genes active at the body's perimeter are primarily responsible for the starlike layout that distinguishes sea stars' radial symmetry from that of other echinoderms.
- B. contrary to the belief that they evolved from early ancestors with the bilateral form typical of many other animals, sea stars instead originated with an atypical body layout that was neither bilaterally nor radially symmetrical.
- C. although the two species are closely related, there is only minimal correspondence in the genetic markers for head, tail, and trunk region development in *P. miniata* sea stars and *S. kowalevskii* acorn worms.
- D. rather than undergoing changes resulting in the eventual elimination of a head region in their radial body plan, as previously assumed, sea stars' morphology evolved to completely lack a trunk and consist primarily of a head region.

# SAT Reading: Information & Ideas

“Loon Point” is a 1912 poem by Amy Lowell. In the poem, which presents a nighttime scene on a body of water, Lowell describes an element of nature as an active participant in the experience, writing,

\_\_\_\_\_

Which quotation from “Loon Point” most effectively illustrates the claim?

- A. “Through the water the moon writes her legends / In light, on the smooth, wet sand.”
- B. “Softly the water ripples / Against the canoe’s curving side.”
- C. “Or like the snow-white petals / Which drop from an overblown rose.”
- D. “But the moon in her wayward beauty / Is ever and always the same.”

# SAT Writing Domain #3: Standard English Conventions

Which choice completes the text so that it conforms to the conventions of Standard English?

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# SAT Writing: Standard English Conventions

Beatrix Potter is perhaps best known for writing and illustrating children's books such as *The Tale of Peter Rabbit* (1902), but she also dedicated herself to mycology, the study of \_\_\_\_\_ more than 350 paintings of the fungal species she observed in nature and submitting her research on spore germination to the Linnean Society of London.

Which choice completes the text so that it conforms to the conventions of Standard English?

- A. fungi; producing
- B. fungi. Producing
- C. fungi producing
- D. fungi, producing

# SAT Writing: Standard English Conventions

Increased gender diversity is revitalizing the field of economics, according to Harvard's Claudia Goldin. The trailblazing accomplishments of Goldin, winner of the 2023 Nobel Prize in Economics for her work on women in the labor force, \_\_\_\_\_ to the value of scholars of diverse backgrounds in spurring research into previously unexplored, but vitally important, topics.

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Mark for Review



Which choice completes the text so that it conforms to the conventions of Standard English?

(A) attests

(B) has attested

(C) is attesting

(D) attest

# SAT Writing Domain #4: Expression of Ideas

Which choice completes the text with the most logical transition?

The student wants to \_\_\_\_\_. Which choice most effectively uses relevant information from the notes to accomplish this goal?

# SAT Writing: Expression of Ideas

In the 1880s, inventor Lewis Latimer improved upon Thomas Edison's design for the electric light bulb. \_\_\_\_\_ Latimer made the light bulb more durable by placing cardboard around its carbon filament. With this innovation, Latimer became the first Black inventor to contribute to the electrification of the world.

Which choice completes the text with the most logical transition?

- A. Soon,
- B. Regardless,
- C. However,
- D. Specifically,

# SAT Writing: Expression of Ideas

While researching a topic, a student has taken the following notes:

- As engineered structures, many bird nests are uniquely flexible yet cohesive.
- A research team led by Yashraj Bhosale wanted to better understand the mechanics behind these structural properties.
- Bhosale’s team used laboratory models that simulated the arrangement of flexible sticks into nest-like structures.
- The researchers analyzed the points where sticks touched one another.
- When pressure was applied to the model nests, the number of contact points between the sticks increased, making the structures stiffer.

The student wants to present the primary aim of the research study. Which choice most effectively uses relevant information from the notes to accomplish this goal?

- A. Bhosale’s team wanted to better understand the mechanics behind bird nests’ uniquely flexible yet cohesive structural properties.
- B. The researchers used laboratory models that simulated the arrangement of flexible sticks and analyzed the points where sticks touched one another.
- C. After analyzing the points where sticks touched, the researchers found that the structures became stiffer when pressure was applied.
- D. As analyzed by Bhosale’s team, bird nests are uniquely flexible yet cohesive engineered structures.

# SAT Writing: Expression of Ideas

## SAT Practice 8 - February 20, 2025 Reading and Writing: Question 25



While researching a topic, a student has taken the following notes:

- Malapportionment is the over- or underrepresentation (relative to population size) of electoral districts in a governing body.
- It is a common feature of representative governments.
- There are 169 seats in Norway's supreme legislature (the Storting).
- Seats are distributed by a formula that awards 1 point per resident and 1.8 points per unit of land.
- Less populated rural districts with large tracts of land receive a disproportionate number of seats compared to smaller but more populated urban districts.

25

The student wants to refute a claim that malapportionment in the Storting favors small urban districts. Which choice most effectively uses relevant information from the notes to accomplish this goal?

- A. Less populated rural districts are disproportionately underrepresented in the Storting, creating an unfair advantage for smaller but more populated urban districts.
- B. It's untrue that malapportionment in the 169-seat Storting favors small urban districts; rather, the formula for distributing seats overrepresents more populated districts.
- C. A common feature of representative governments, malapportionment occurs when electoral districts are over- or underrepresented.
- D. Awarding more points per unit of land than points per resident, the formula for distributing Storting seats overrepresents less populated rural districts with large tracts of land.

# SAT Math

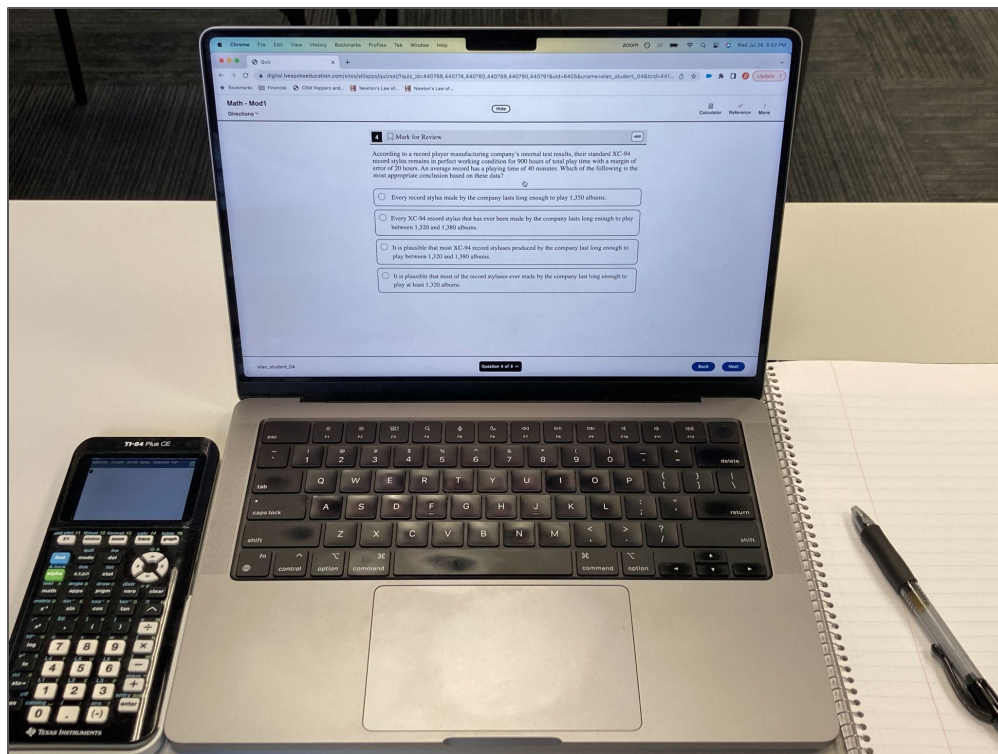
Each Module:

- 22 Questions
- 35 Minutes

Four Content Domains:

- Algebra
- Advanced
- Problem Solving & Data Analysis
- Geometry & Trigonometry

Four Domains not weighted equally  
 Randomized content (Domain) order  
 More question variety than R&W  
 Generally Increasing Difficulty



# SAT Math Domain #1: Algebra

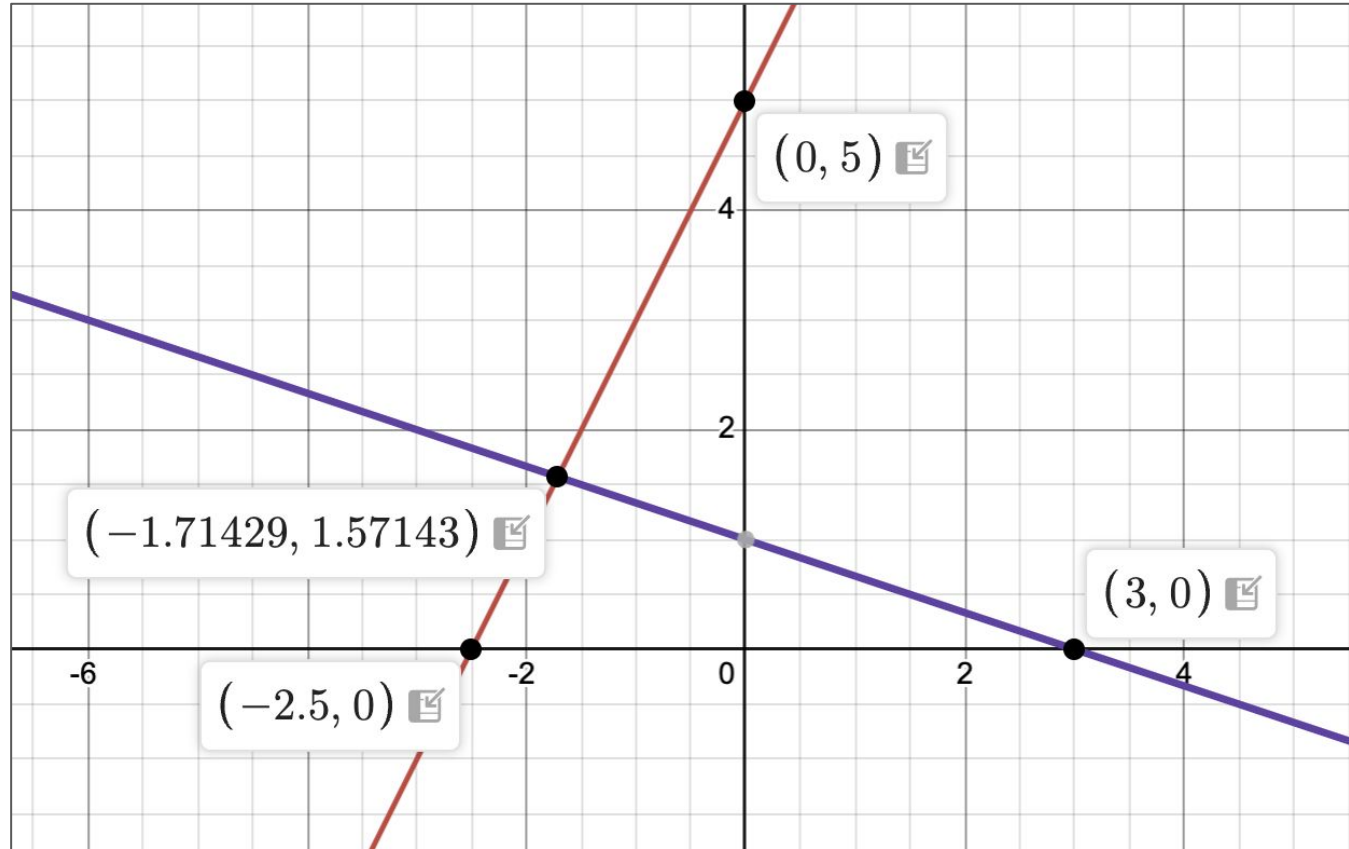
$y = m \cdot x + b$

Perpendicular  
Slope?  
 $-1/m$

$Ax + By = C$

Y-intercept?  
 $X = 0$

X-Intercept?  
 $Y = 0$





# SAT Math: Algebra

Line  $k$  is defined by  $y = -\frac{17}{3}x + 5$ . Line  $j$  is perpendicular to line  $k$  in the  $xy$ -plane. What is the slope of line  $j$ ?

$$-x + y = -3.5$$

$$x + 3y = 9.5$$

If  $(x, y)$  satisfies the system of equations above, what is the value of  $y$ ?

# SAT Math: Algebra

The function  $h$  is defined by  $h(x) = 4x + 28$ . The graph of  $y = h(x)$  in the  $xy$ -plane has an  $x$ -intercept at  $(a, 0)$  and a  $y$ -intercept at  $(0, b)$ , where  $a$  and  $b$  are constants. What is the value of  $a + b$ ?

- A. 21
- B. 28
- C. 32
- D. 35

The front of a roller-coaster car is at the bottom of a hill and is 15 feet above the ground. If the front of the roller-coaster car rises at a constant rate of 8 feet per second, which of the following equations gives the height  $h$ , in feet, of the front of the roller-coaster car  $s$  seconds after it starts up the hill?

- A.  $h = 8s + 15$
- B.  $h = 15s + \frac{335}{8}$
- C.  $h = 8s + \frac{335}{15}$
- D.  $h = 15s + 8$

# SAT Math Domain #2: Advanced

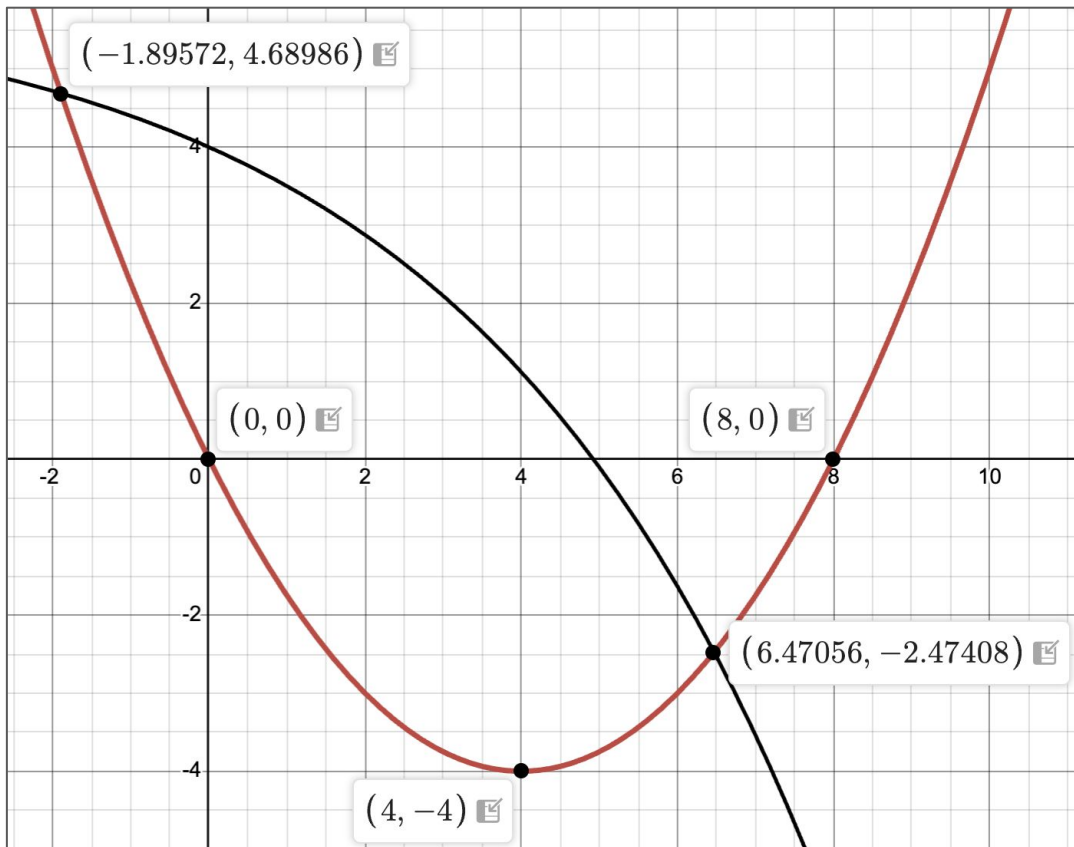
$$Ax^2 + Bx + C$$

$$A(x - h)^2 + k$$

$$-B/2A$$

$$\frac{-B \pm \sqrt{B^2 - 4AC}}{2A}$$

$$B^2 = 4AC$$



# SAT Math: Advanced

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Mark for Review



$$8x + y = -11$$

$$2x^2 = y + 341$$

The graphs of the equations in the given system of equations intersect at the point  $(x, y)$  in the  $xy$ -plane. What is a possible value of  $x$ ?

(A)  $-15$

(B)  $-11$

(C)  $2$

(D)  $8$

# SAT Math: Advanced

## SAT Practice 7 - February 12, 2025

### Math: Question 14

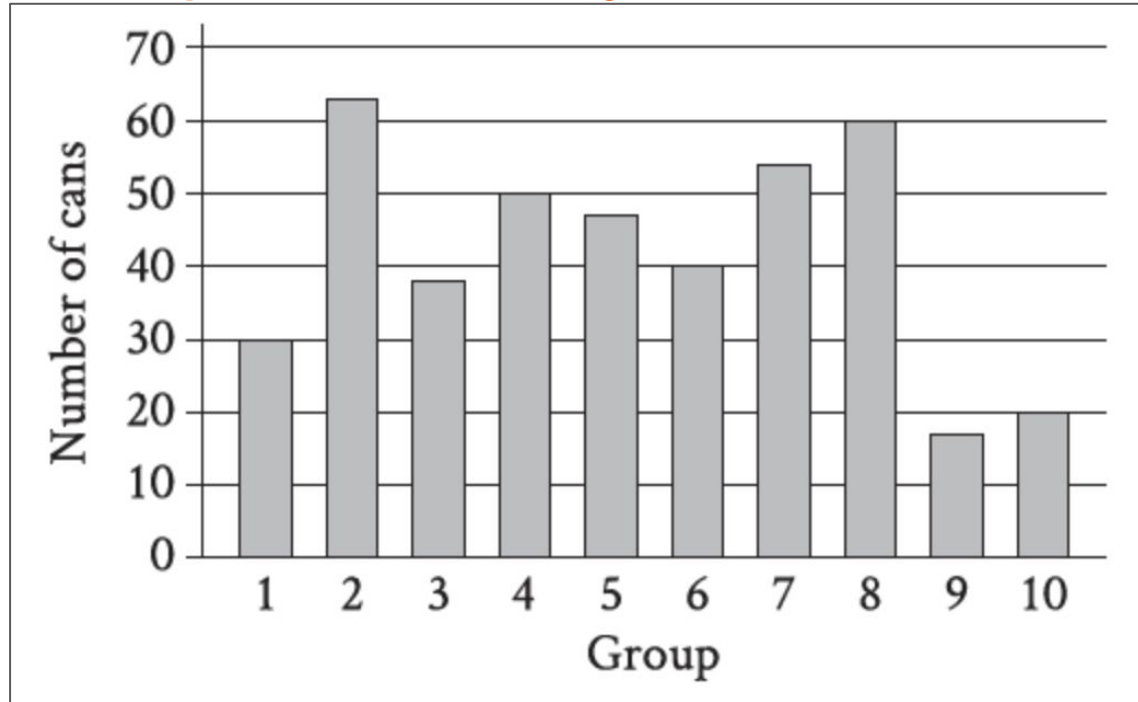
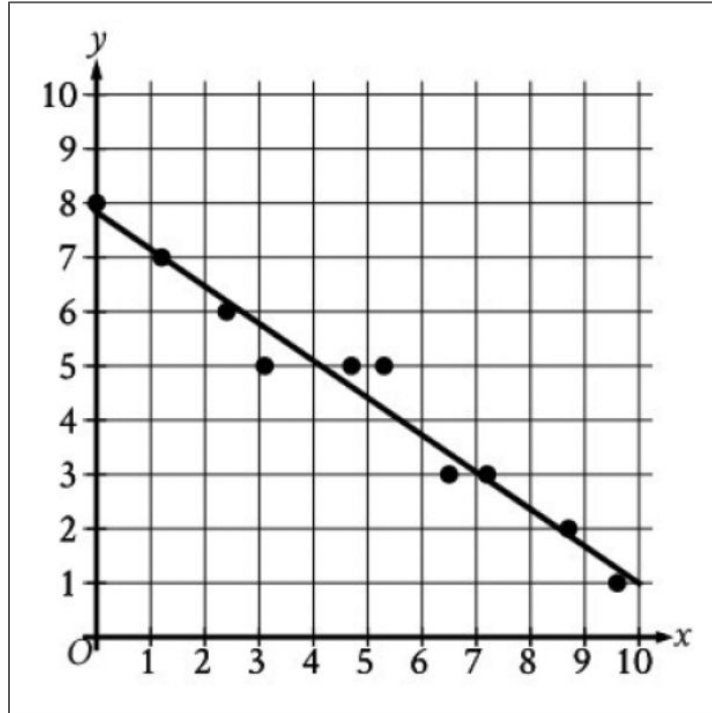
14

$$\frac{2}{5}x + \frac{7}{5}y = \frac{2}{7}$$

$$gx + ky = \frac{5}{2}$$

In the given system of equations,  $g$  and  $k$  are constants. The system has infinitely many solutions. What is the value of  $\frac{g}{k}$ ?

# SAT Math Domain #3: Problem Solving & Data Analysis



# SAT Math: Problem Solving & Data Analysis

4, 10, 18, 4, 4, 5, 6, 5

What is the median of the data set shown?

- A. 4
- B. 5
- C. 7
- D. 14

What percentage of 300 is 75?

- A. 25%
- B. 50%
- C. 75%
- D. 225%

# SAT Math: Problem Solving & Data Analysis

The positive number  $a$  is 230% of the number  $b$ , and  $a$  is 60% of the number  $c$ . If  $c$  is  $p\%$  of  $b$ , which of the following is closest to the value of  $p$ ?

- A. 138
- B. 217
- C. 283
- D. 383



# SAT Math Domain #4: Geometry & Trigonometry

SOH CAH TOA

Triangle Angle Sum =  $180^\circ$

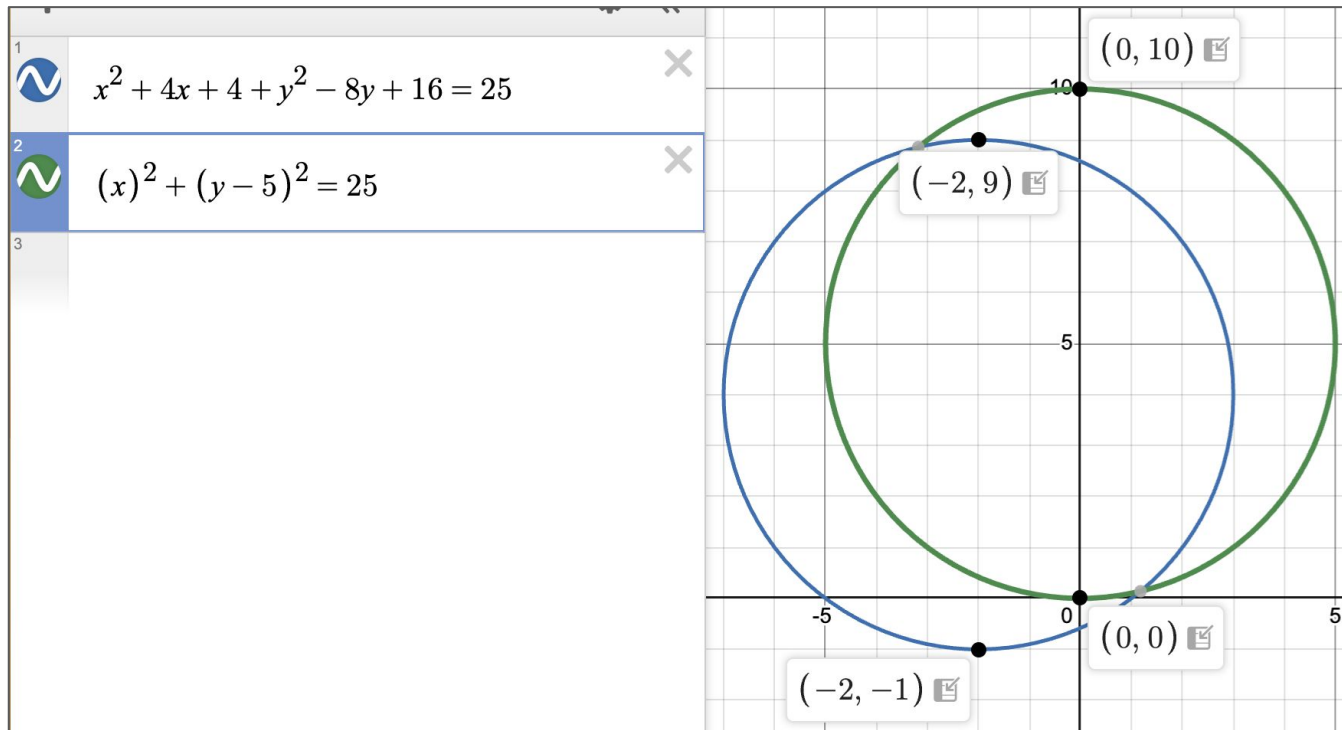
SSS, AAA, ASA, SAS, ~~SSA~~

$(n - 2) \cdot 180^\circ$

$\frac{\text{Angle}}{360^\circ} = \frac{\text{Arc}}{2\pi R} = \frac{\text{Sector}}{\pi R^2}$

Alternate Interior Angles

Exterior Angle Theorem



# SAT Math: Geometry & Trigonometry

Triangle  $XYZ$  is similar to triangle  $RST$  such that  $X$ ,  $Y$ , and  $Z$  correspond to  $R$ ,  $S$ , and  $T$ , respectively. The measure of  $\angle Z$  is  $20^\circ$  and  $2XY = RS$ .

What is the measure of  $\angle T$ ?

- A.  $2^\circ$
- B.  $10^\circ$
- C.  $20^\circ$
- D.  $40^\circ$

In right triangle  $RST$ , the sum of the measures of angle  $R$  and angle  $S$  is 90 degrees. The value of  $\sin(R)$  is  $\frac{\sqrt{15}}{4}$ . What is the value of  $\cos(S)$ ?

- A.  $\frac{\sqrt{15}}{15}$
- B.  $\frac{\sqrt{15}}{4}$
- C.  $\frac{4\sqrt{15}}{15}$
- D.  $\sqrt{15}$

# SAT Math - Geometry & Trigonometry

## SAT Practice 7 - February 12, 2025

### Math: Question 22

22





Which of the following expressions is equivalent to  $(\sin 24^\circ)(\cos 66^\circ) + (\cos 24^\circ)(\sin 66^\circ)$ ?

- A.  $2(\cos 66^\circ)(\sin 24^\circ)$
- B.  $2(\cos 66^\circ) + 2(\cos 24^\circ)$
- C.  $(\cos 66^\circ)^2 + (\cos 24^\circ)^2$
- D.  $(\cos 66^\circ)^2 + (\sin 24^\circ)^2$

# Preparing for the SAT

- Prep Targets:
  - Memory
  - Habits
  - Strategies
  - Reflex Responses
- What Does Test Prep Involve?
  - Learning
  - Studying
  - Focused practice
  - Reflective review
- Long Term Change
  - Sports / Musical Instrument
  - ~~Grammar~~
- Make a Schedule
  - Consistency beats volume
  - Regularity is key
    - Think of test prep as another course
    - ~25 minutes of HW on most days
    - Practice tests are essential
- Be Patient: Improvement Takes Time

# Bespoke Digital Score Report

Question Analysis (Math)									
 Algebra		 Advanced		 Problem Solving & Data Analysis		 Geometry & Trigonometry			
Q - Question		A - Answer			S - Student Answer			Vs P - Vs Par	
Math - Module 1					Math - Module 2 (E)				
Q	A	S	Vs P	Tags	Q	A	S	Vs P	Tags
1	D	✓	-12m33s	LAT	1	7	✓	+1m4s	PRR, SPR, INC
2	B	✓	+1m3s	SOV	2	C	✓	+1m2s	TVD, INC
3	B	✓	+0m37s	SOV, INC	3	A	✓	+1m2s	QUA
4	14	✓	+0m9s	STA, SPR, INC	4	D	✓	+0m57s	MOD, PIN, INC
5	A	✓	+0m36s	PAV	5	20	✓	+1m4s	SOV, SPR, DES
6	62.5	✓	-0m14s	PER, SPR	6	240	✓	+0m58s	PER, SPR, INC
7	-7	✓	-0m25s	ONF, SPR, DES	7	C	✓	+0m20s	RTT
8	A	C	+0m34s	STA	8	B	D	+0m39s	SAM, PIN
9	D	B	+0m56s	EXP, DES	9	B	✓	-0m23s	SOV, BAC

# Bespoke Digital Score Report

## Category Analysis

Reading and Writing Category			Math Category		
	#Qs	Vs Par		#Qs	Vs Par
<b>Craft &amp; Structure (CAS)</b>	<b>7/16</b>	<b>-1m44s</b>	<b>Algebra (ALG)</b>	<b>8/13</b>	<b>+5m23s</b>
Words In Context (WIC)	5/11	-1m33s	Solve For Variable / Plug In Value (SOV)	4/4	+2m21s
Text Structure & Purpose - Structure (TSS)	1/3	-0m23s	Algebraic Modeling (MOD)	2/2	+0m23s
Text Structure & Purpose - Purpose (TSP)	0/1	+0m2s	Y = MX + B (YMB)	0/4	+1m34s
Cross-Text Connections (CTC)	1/1	+0m10s	Linear Inequalities (INQ)	2/3	+1m5s
<b>Information &amp; Ideas (IAI)</b>	<b>3/14</b>	<b>+4m6s</b>	<b>Advanced (ADV)</b>	<b>8/15</b>	<b>+1m43s</b>
Central Ideas & Details - Main Ideas (CDM)	2/3	+0m26s	Simplifying & Manipulating (SAM)	2/3	+2m3s
Central Ideas & Details - Details (CDD)	0/1	+0m58s	Quadratic Equations & Functions (QUA)	3/5	+3m0s
			Exponential Equations & Functions (EXP)	0/2	-5m29s



# *BESPOKE* EDUCATION

**Thank you!**

[www.bespokeeducation.com](http://www.bespokeeducation.com)

info@bespokeeducation.com

212-286-2227